PCE105801





Item no. PCE105801-0903

General Product Information

Dimensions LxWxH

418 x 363 x 217 cm

Age Group

4

Play Capacity

12 children

Colour Options







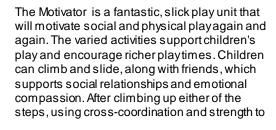












get to the platform, the varied slides offer rewarding ways to return to the ground, alone or with a friend. Sliding apart from training the sense of balance and the core muscles also make children continue to play. Children will find the Motivator great for meeting for play, with all the play variation. The Megaphone adds a social dimension when used to calling friends

to the Motivator for more play. The rich play variety in little space motivates playhugely.



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118 cm

31.6 m²

0.33 m³

 $0 \, \text{m}^3$

85 cm

402 kg

In-ground

15



Panels of 19mm EcoCore™. EcoCore™ is a highly durable, eco-friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled material.



The ELEMENTS roofs are made of recyclable PE with a minimum wall thickness of 5mm to ensure high durability in all climates around the world. The steel pipes are hot dip galvanised inside and outside for maximum durability.



Sails of commercial 95 high density PE knitted specially for sun-shade structures. The sails are treated with UV stabilizers to ensure a long lifetime. The sails are supported by a hot dip galvanized steel frame and tightened by stainless steel devices.



Warranty information EcoCore HDPE Lifetime Post 10 Years **HPL Decks** 10 Years Sun shading sails 5 Years Spare parts guaranteed 10 Years

Item no. PCE105801-0903 Installation Information

Max. fall height

(persons)

Safety surfacing area

Numbers of Installers

Total installation time

Footing Depth (Standard)

Excavation volume

Concrete volume

Shipment Weight

Anchoring options



ELEMENTS decks are made of 17.8mm thick HPL supported by a unique designed aluminum frame with multiple attachment options by usage of aluminum connectors. The main posts are made of high quality pre-galvanised steel with powder coated top finish. Post tops are closed with plastic caps of UV stabilised nylon PA6.



The slides are available in either moulded PE in different colours or in full stainless steel AISI304 t=2 mm.



Steel activities are hot dip galvanised and optional with a powder coated top finish.

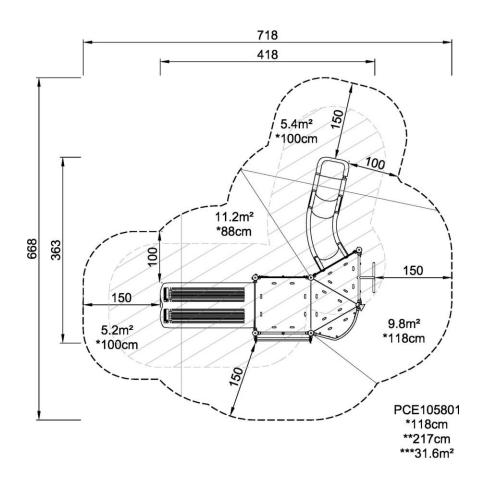


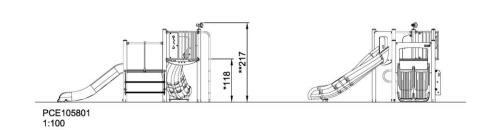
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Max fall height | Total height | Safety surfacing area

Max fall height | Total height





Click to see 1:100 ratio TOP VIEW

Click to see 1:100 ratio SIDE VIEW

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Balcony

Social-Emotional: the balcony invites meetings and interaction with people on ground level.

Cognitive: invites dramatic play and performance, which stimulates language development.



Climbing pole

and cooperation.

Physical: cross-coordination and

muscle strength are trained.

Social-Emotional: turn-taking

Megaphone

Social-Emotional: inspires communication and turn-taking skills.

Cognitive: distortion of sound evokes curiosity and stimulates an understanding of cause and effect.







Pipe ladder

Physical: cross-coordination and eyehand coordination are supported when children climb the ladder. The climbing also supports leg and arm muscles. Social-Emotional: social interaction when hanging out together, learning about turn taking and cooperation.







Double slide

Physical: sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down.

Social-Emotional: invites socializing,

supports parent-child and peer-to-peer play.

Cognitive: young children train their

understanding of space, speed and distances when sliding down quickly.



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PHYSICAL Joy of movement: motor skills, muscle, cardio and bone density



SOCIAL-EMOTIONAL Joy of being together: teamwork, tolerance and sense of belonging



COGNITIVE
Joy of learning:
curiosity, understanding of causal
relationships and knowledge of the world



CREATIVE
Joy of creating:
co-creation and experimenting
with materials



BALANCE

To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



HANG IN ARMS

To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



SENSORY

To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



BOUNCE

To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



JUMP

To jump is the act of jumping up or down on a hard surface.



SLIDE

To slide is the act of moving fast downwards seated on a slide.



CLIMB

To climb is the act of moving upwards, crosscoordinating arms and legs, on a vertical or inclined surface or net.



PULL

To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



SOCIALIZE

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



CONSTRUCT

To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



PUSH

To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



SPIN

To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



CRAWL

To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



ROCK

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



SWAY

To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



DRAMATIC PLAY

Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



ROTATE

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



SWING

To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



GLIDE

To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



RULES PLAY

Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



WONDER

To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.