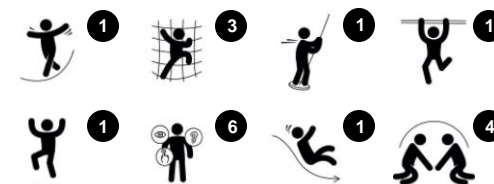


# Townsend with roof

PCE111802



Item no. PCE111802-0901	
General Product Information	
Dimensions LxWxH	428x466x493 cm
Age group	4+
Play capacity (users)	13
Colour options	



Wow! The Townsend is a fantastic structure that inspires children. The variety of activities will encourage children to play longer and come back again and again. The Townsend offers ample climbing for active children. The varied climbing features train proprioception and cross-body coordination, which are fundamental for children's cross-modal

perception, which is necessary for instance for reading skills. The climbing net is an added challenge for moving up as well as across. It also offers nice places to sit and take a break, thanks to the big mesh sizes. The slide is a thrilling path to return to the ground. Apart from climbing, sliding and gliding, there are plenty of opportunities for social play that will help

children to build important social and emotional skills, and motivate them to play for longer.



# Townsend with roof

PCE111802



Panels of 19mm EcoCore™. EcoCore™ is a highly durable, eco friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled material.



The ELEMENTS roofs are made of recyclable PE with a minimum wall thickness of 5mm to ensure high durability in all climates around the world. The steel pipes are hot dip galvanised inside and outside for maximum durability.



Sails of commercial 95 high density PE knitted specially for sun-shade structures. The sails are treated with UV stabilizers to ensure a long life-time. The sails are supported by a hot dip galvanised steel frame and tightened by stainless steel devices.

Item no. PCE111802-0901	
Installation Information	
Max. fall height	284 cm
Safety surfacing area	44.1 m <sup>2</sup>
Numbers of installers (persons)	2
Total installation time	17.2
Excavation volume	0.29 m <sup>3</sup>
Concrete volume	0.02 m <sup>3</sup>
Footing depth (standard)	85 cm
Shipment weight	484 kg
Anchoring options	In-ground ✓
Warranty Information	
EcoCore HDPE	Lifetime
Post	10 years
HPL decks	10 years
Sun shading sails	2 years
Spare parts guaranteed	10 years



ELEMENTS decks are made of 17.8mm thick HPL supported by a unique designed aluminium frame with multiple attachment options by usage of aluminium connectors. The main posts are made of high quality pre-galvanised steel with powder coated top finish. Post tops are closed with caps of UV stabilised nylon (PA6).



The slides are available in either moulded PE in different colours or in full stainless steel AISI304 t= 2mm.



Steel posts are galvanised inside and outside with powder coated top finish. This provides an ultimate corrosion resistance in all climates around the world.

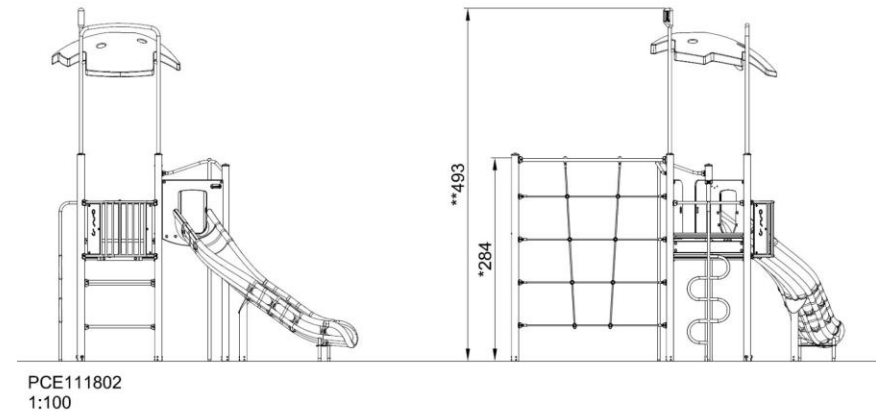
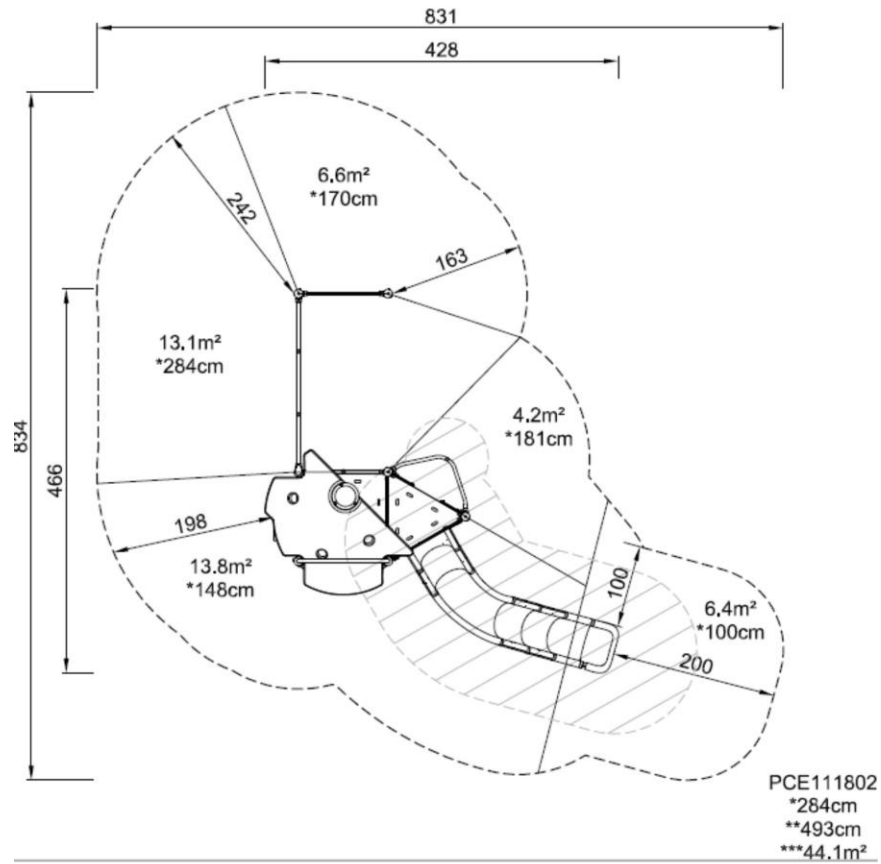


# Townsend with roof

PCE111802

\* Max fall height | \*\* Total height | \*\*\* Safety surfacing area

\* Max fall height | \*\* Total height



[Click to see 1:100 ratio TOP VIEW](#)

[Click to see 1:100 ratio SIDE VIEW](#)

# Townsend with roof

PCE111802



## Curved slide

**Physical:** sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down.  
**Social-Emotional:** empathy stimulated by turn-taking.



## Balcony

**Social-Emotional:** the balcony invites meetings and interaction with people on ground level.



## Climbing pole

**Physical:** cross-coordination and muscle strength are trained.  
**Social-Emotional:** turn-taking and cooperation.



## Climbing net

**Physical:** children develop cross-body coordination and muscle strength when climbing. The big meshes allow for climbing and crawling through, supporting proprioception and spatial awareness.  
**Social-Emotional:** the big meshes allow for more children to sit together and talk.



## Pipe ladder

**Physical:** cross-coordination and eye-hand coordination are supported when children climb the ladder. The climbing also supports leg and arm muscles.  
**Social-Emotional:** social interaction when hanging out together, learning about turn taking and cooperation.



## Fireman's pole

**Physical:** coordination is supported when going down, as well as arm and core muscles. Landing strengthens bone density, which is built for life in childhood.  
**Social-Emotional:** turn-taking and risk-taking.



# Townsend with roof

PCE111802



**PHYSICAL**  
Joy of movement:  
motor skills, muscle, cardio  
and bone density



**SOCIAL-EMOTIONAL**  
Joy of being together:  
teamwork, tolerance and  
sense of belonging



**COGNITIVE**  
Joy of learning:  
curiosity, understanding of causal  
relationships and knowledge of the world



**CREATIVE**  
Joy of creating:  
co-creation and experimenting  
with materials



**BALANCE**  
To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



**HANG IN ARMS**  
To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



**SENSORY**  
To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



**BOUNCE**  
To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



**JUMP**  
To jump is the act of jumping up or down on a hard surface.



**SLIDE**  
To slide is the act of moving fast downwards seated on a slide.



**CLIMB**  
To climb is the act of moving upwards, cross-coordinating arms and legs, on a vertical or inclined surface or net.



**PULL**  
To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



**SOCIALIZE**  
To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



**CONSTRUCT**  
To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



**PUSH**  
To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



**SPIN**  
To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



**CRAWL**  
To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



**ROCK**  
To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



**SWAY**  
To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



**DRAMATIC PLAY**  
Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



**ROTATE**  
To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



**SWING**  
To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



**GLIDE**  
To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



**RULES PLAY**  
Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



**WONDER**  
To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.