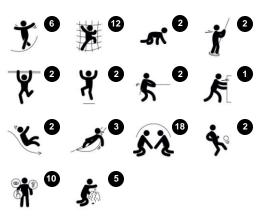
PCT1105



ltem no. PCT110501-0901		
General Product Information		
Dimensions LxWxH	968 x 1136 x 891 cm	
Age Group	6+	
Play Capacity	60 children	
Colour Options		





WOW! The Urban Giant XL's sky-high climbslide-meet features attract all children hugely. The unique variety of speedy slides and glides, gentle sways and stays and not least wild climbs attract vigorous play, over and over. The see-through towers are meandering inside, developing children's muscles and coordination with steep steps and open ropes. The open and

closed slide and the challenging banister bars offer each their fast ride. Severe fun, stimulating social-emotional skills such as selfregulation and empathy. The varied climbing activities add choice for all, the transparent climbs add thrill. Climbing here trains crosscoordination, sense of space and muscles. Low climbing walls create an inviting frame for play shells, talking tube, hammock and tic-tac-toe on ground level. This space is for all to socialize and participate in play.



PCT1105



Panels of 19mm EcoCore[™]. EcoCore[™] is a highly durable, eco-friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled material.



All decks are supported by unique designed aluminium profiles with multiple attachment options by usage of pressure moulded aluminium connectors. The HPL decks with a thickness of 17,8 mm with a very high wearing strength and a unique KOMPAN non skid surface texture.



The main posts have an alloy with improved tensile and yield strength to ensure superior structural integrity of the high towers. The posts has hot dip galvanised base and powder coated top finish which ensure long lifetime.

Item no. PCT11050	01-0901	
Installation Information		
Max. fall height	279	9 cm
Safety surfacing area	109.	5 m²
Numbers of Installers (persons)		2
Total installation time		221
Excavation volume	13.0	6 m³
Concrete volume		6 m³
Footing Depth (Standard)	90) cm
Shipment Weight	4,59	2 kg
Anchoring options	In-ground	~

Warranty information		
EcoCore HDPE	Lifetime	
Post	10 Years	
HPL Decks	10 Years	
Ropes & nets	5 Years	
Spare parts guaranteed	10 Years	



High-qualitypolycarbonate with a thickness of 15mm. The graphic prints are added by a unique multi-layer print process where the inner layer is the image and outer transparent layer functions as protection. Both PC panel and the water-based lacquer are UV stabilized to prevent fading.



Fully welded steel frame with 45° cross welded steel grid of round steel pins with a diameter of 4mm. The airflow panel contributes to the overall structural integrity of the GIANT towers.

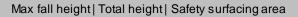


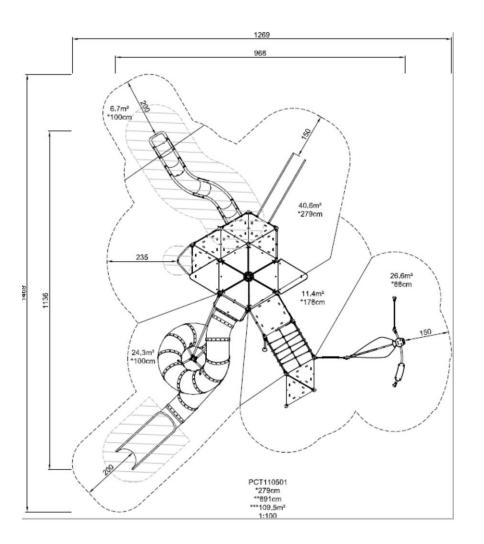
Curved and straight tunnel slide of either PE or stainless-steel material and supported by muliple steel rods to a center steel post. The tunnel slides are designed with perfect curve and inclination for a playful ride.

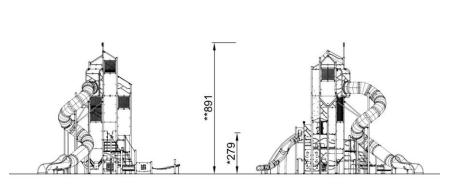


PCT1105

KOMPAN Let's play







Max fall height | Total height

PCT110501 1:300

Click to see 1:100 ratio SIDE VIEW

Data is subject to change without prior notice.





PCT1105

Play shell

Physical: the swaying movementCstimulates the sense of balance,fnecessary to sit still on a chair.Social-Emotional: meeting, taking abreak and turn-taking are supported, skillsnecessary to learn how to avoid conflicts.

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Spiral tube slide

Physical: sliding supports spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down. Social-Emotional: thrill when going down fast. Empathy stimulated by turntaking. Feeling of security when stopping on extra long slide mouth. Cognitive: young children develop their understanding of space, speed and distances when sliding down fast.



Rope climber

Physical: children develop crosscoordination when climbing and upper body muscles when pulling themselves upwards in the support ropes. Social-Emotional: place for meeting, taking a break and socializing.



Transparent panels

Social-Emotional: the see-through panel adds the possibility to watch and contact friends on ground level when up high. **Cognitive:** the see through-effect adds a feeling of thrill when used up high.

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Movable hammock

Physical: sense of balance when swaying, body pressure when lying. Social-Emotional: meeting, pushing friends gently back and forward, turn-taking. Creative: changing direction and position of

hammock.

Somersault bar

Physical: arm, leg and core muscles are developed when climbing up, somersaulting around. Balance and spatial awareness are strengthened. Social-Emotional: meeting, socializing and turn-taking when climbing up and down via bar.



Internal transparent climbing panel

Physical: supports cross-coordination, which supports cross-modal perception, necessary for other skills such as reading. Further train leg, arm and hand strength. **Social-Emotional:** the see-through panel adds the possibility to watch and contact friends on ground level when up high.

Cognitive: the see through-effect adds a feeling of thrill when used up high.

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Banister bars

Physical: balance, spatial awareness and coordination are developed when going down, as well as arm, leg and core muscles when holding tight. Landing strengthens bone density, which is built for life in early childhood. **Social-Emotional:** turn-taking and risk-taking.

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Tic-tac-toe panel Social-Emotional: stimulates communication and turn-taking skills. Cognitive: support rules understanding, strategic thinking.

PCT1105



PHYSICAL Joy of movement: motor skills, muscle, cardio and bone density



BALANCE

To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



BOUNCE

To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.

To climb is the act of moving upwards, cross-



surface or net.

CLIMB

CONSTRUCT To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.

coordinating arms and legs, on a vertical or inclined

CRAWL



To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



DRAMATIC PLAY

Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



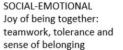
GLIDE

To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



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HANG IN ARMS

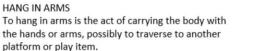
JUMP

surface.

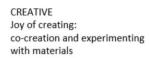
PULL

platform or play item.

COGNITIVE Joy of learning: curiosity, understanding of causal relationships and knowledge of the world



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SENSORY

To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



To slide is the act of moving fast downwards seated on a slide.



SOCIALIZE

SLIDE

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



SPIN

To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



SWAY

To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



SWING

To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



WONDER

To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.



you towards an item with one or both hands, or possibly using the entire body.

To pull is the act of pulling an item towards you or

To jump is the act of jumping up or down on a hard

To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.

ROTATE

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.

RULES PLAY

Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.

Data is subject to change without prior notice.

























