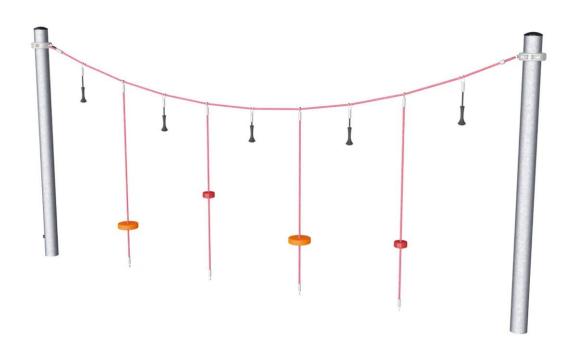
COR15152





Item no. COR151521-1101

General Product Information

Dimensions LxWxH 625 x 25 x 290 cm

Age Group 5+

Play Capacity 10 children

Colour Options





The Adventure trail is a fantastic, slick and swaying climb invitation. Children will come back again and again to try out the varied options for climbing and walking in your arms across the Adventure Trail. The varied cleats and seats of the vertical ropes invite both swaying breaks and Concentrated climbs. The upper body support of the black grips add

support. However, they also intensely train upper body strength. This is in high demand in todays' children, due to sedentary life styles and back and posture issues. The swaying climb through the Adventure trail trains the sense of balance, which is fundamental to all other motor skills. Passing other children on the way across takes great negotiation and

cooperation skills and trains important socialemotional skills such as turn-taking. This skills et stimulates the ability to make friends.

COR15152



100 cm

27.5 m<sup>2</sup>

4.31 m<sup>3</sup>

2.74 m<sup>3</sup>

110 cm

290 kg

In-ground

2



Corocord ropes with 19 mm diameter or more are special "Hercules" – type with galvanised six–stranded steel wires. Each strand is tightly wrapped with PES yarn, which is melted onto each individual strand. The ropes are highly wear-and vandalism-resistant and can be replaced at site if needed.



The steel posts are hot dip galvanised inside and outside with lead free zinc. The galvanisation has excellent corrosion resistance in outside environments and requires low maintenance.



Corocord aluminum clamps are used as connectors between steel posts and rope. Two aluminum castings are bolted together. The height of the clamps is thus variable.



Anchoring options

Warranty information

Corocord Rope 5 Years
S-Clamps 10 Years
Membrane 2 Years
Spare parts guaranteed 10 Years



Fully coloured EPDM rubber discs with smooth surface. The moulded EPDM surrounds a hot dip galvanised steel core inlay that ensures both the stability of the discs and durable fixation to the rope.



The teardrop handle has been designed in shape and diameter so as to fit optimally for older kids, and the special thermoplastic polyurethane (TPU) rubber surface makes it nice to touch.



For this product, you have got the choice between 8 rope colours. The assortment is a wide span of colours ranking from elegant and expressive black or natural and toned-down hemp colour, to a range of attractive and eyecatching signal colours.

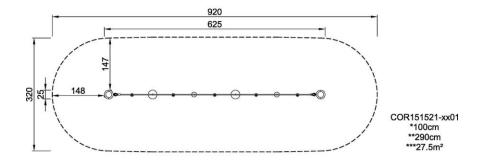


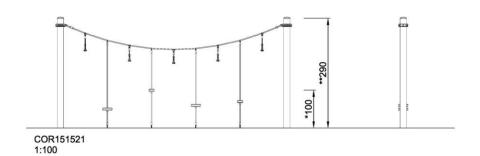
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Max fall height | Total height | Safety surfacing area

Max fall height | Total height





COR15152

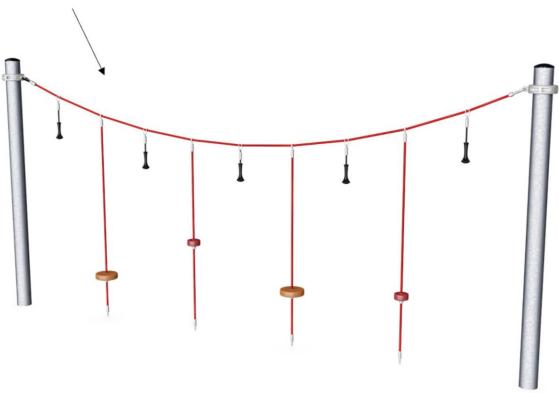




# Adventure trail

**Physical:** agility, balance and coordination when climbing through link, swaying on ropes. Arm, leg and core muscles are strengthened. These are important for posture control and sitting still.

**Social-Emotional:** turn-taking and consideration of others when climbing through. These skills are hard to teach but easy to learn in play.





COR15152



PHYSICAL Joy of movement: motor skills, muscle, cardio and bone density



SOCIAL-EMOTIONAL Joy of being together: teamwork, tolerance and sense of belonging



COGNITIVE
Joy of learning:
curiosity, understanding of causal
relationships and knowledge of the world



CREATIVE Joy of creating: co-creation and experimenting with materials



### BALANCE

To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



# HANG IN ARMS

To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



## SENSORY

To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



## **BOUNCE**

To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



## JUMP

To jump is the act of jumping up or down on a hard surface.



#### SLIDE

To slide is the act of moving fast downwards seated on a slide.



### CLIMB

To climb is the act of moving upwards, crosscoordinating arms and legs, on a vertical or inclined surface or net



### PULL

To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



#### SOCIALIZE

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



## CONSTRUCT

To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



## PUSH

To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



#### SPIN

To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



#### CRAWL

To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



#### ROCK

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



#### SWAY

To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



# DRAMATIC PLAY

Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



### ROTATE

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



# **SWING**

To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



### **GLIDE**

To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



## **RULES PLAY**

Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



#### WONDER

To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.