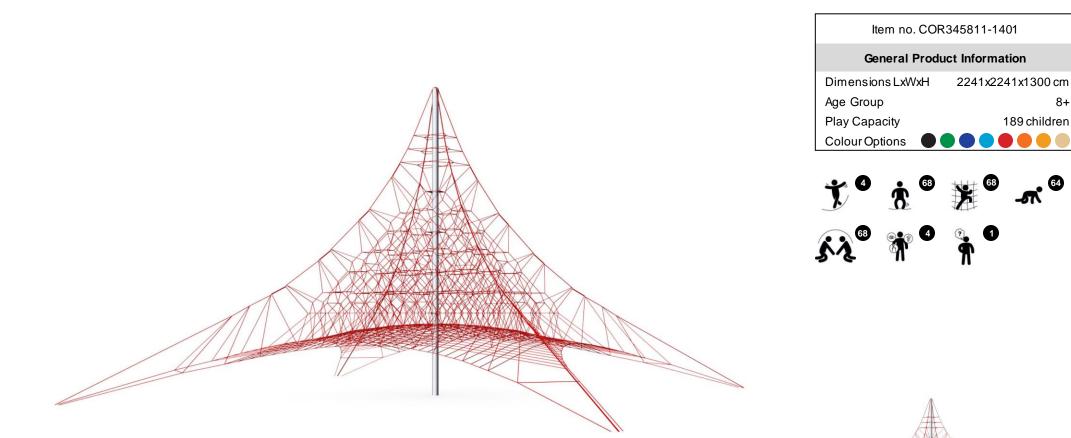
COR34581



8+



13 meters of bouncy, swaying climbing. WOW! The Super Spacenet 58 attracts children again and again with its fantastic bouncy climbs and views. The enormous horizontal net at the bottom of the Super Spacenetis a great point for resting or crawling across, communicating with ground level players. Heaps of children can climb to the top at the same time. The

movements of all climbers are reflected in the sway and bounce of the net, making this a unique shared play experience, uniting children. Arm, core and leg muscles get good training. Social skills such as empathy and helping others are trained manifestly, when children climb together. Apart from the holistic climbing experience, the Super Spacenet attracts and

welcomes users from a very wide age span. Whole families can climb together, having fun in shared play.



Data is subject to change without prior notice.



10 Years

COR34581



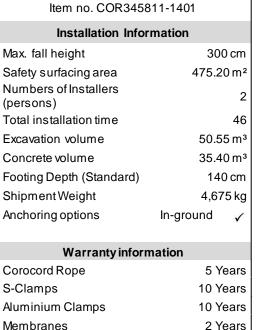
Corocord ropes with 19 mm diameter or more are special "Hercules" – type with galvanised six–stranded steel wires. Each strand is tightly wrapped with PES yarn, which is melted onto each indivudual strand. The ropes are higly wear-and vandalism-resistant and can be replaced at site if needed.



Corocord 'S' clamps are used as universal connections in Corocord products. 8mm stainless steel rods with rounded edges are pressed around the ropes with a special hydraulic press, making them the ideal connector: safe, durable and vandalism-proof, all while allowing the typical movement of rope play structures.



Huge spacenet structures are secured to the foundation with a system of three turnbuckles. Horizontal and vertical edge cables are fixed to individual turnbuckels, wich then connect to individual steel anchors. This system ensures that each edge cable can be tensioned separately and increases strucutral safety by way of independent anchoring.





Corocord membranes consist of friction-proof rubberized material of conveyor belt quality with excellent UV resistance. Tested and compliant with REACH requirements for PAH. Embedded is a four-layered armouring made of woven polyester. The armouring and the two surface layers result in a total thickness of 7.5 mm.



In the centre of the net is the mast, made of high quality seamless steel. The structure of the mast as an oscillating support is statically favourable and equalizes the oscillations in the net. The masts are hot dip galvanised as standard, with the design option of additional powder coating.



Through KOMPAN Variant Team, you can choose between additional 7 rope colours and customize your solution. The assortment is a wide span of colours ranking from elegant and expressive black or natural and toned-down hemp colour, to a range of attractive and eyecatching signal colours.

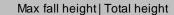


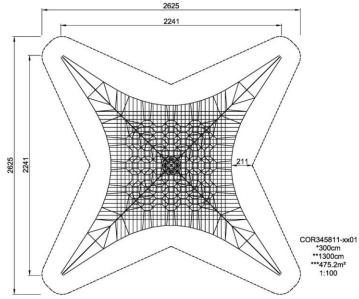
Spare parts guaranteed

COR34581

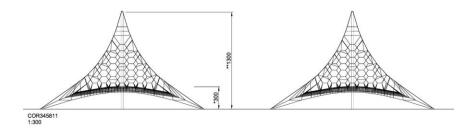
KOMPAN Let's play

Max fall height | Total height | Safety surfacing area





Attention! Foundation anchor blocks exceed safety zone area. See installation instructions.



Attention! Foundation anchor blocks exceeds safety zone area. See installation instructions.

Click to see 1:100 ratio TOP VIEW

3/26-11-2019

Data is subject to change without prior notice.

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Bouncy net meshes

Physical: agility, balance and coordination as well as spatial awareness are supported when bouncing, climbing and sitting in the net. Children use muscle strength of arms, legs and core, and build bone density when jumping down.

Social-Emotional: the bouncing , swaying net appeals to empathy and cooperation. **Cognitive:** physical memory, logical thinking, concentration.

Masts

Social-Emotional: children develop courage and self regulation when climbing up high. This positively affects self-esteem.



Highest rungs

Physical: spatial awareness gets trained, and arm muscles hold tight. **Social-Emotional:** courage, selfesteem, consideration and turn-taking, all important life skills, get used.



Transparency

Social-Emotional: the transparency makes possible high capacity, cooperation and positive competition through and throughout the net. All life-skills that many children struggle with learning today.



Horizontal small-mesh area

Physical: the net meshes allow for crawling, training cross-coordination. **Social-Emotional:** taking a break with friends, sharing.

8 8

Big meshes

Physical: the big meshes allow for climbing and crawling, supporting proprioception, crosscoordination and spatial awareness. Climbing here takes muscle strength, pushing and pulling arms to get upwards. **Social-Emotional:** the big meshes allow more

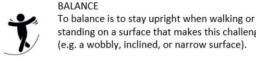
children being seated together, sharing.



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PHYSICAL Joy of movement: motor skills, muscle, cardio and bone density



standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



BOUNCE To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



CLIMB To climb is the act of moving upwards, cross-

coordinating arms and legs, on a vertical or inclined surface or net.



CONSTRUCT

To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.

CRAWL



To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



DRAMATIC PLAY

Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



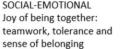
GLIDE

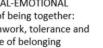
To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



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HANG IN ARMS

JUMP

surface.

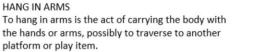
PULL

PUSH

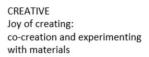
body.

platform or play item.

COGNITIVE Joy of learning: curiosity, understanding of causal relationships and knowledge of the world



<u></u>



KON



SENSORY

To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



SLIDE

To slide is the act of moving fast downwards seated on a slide.



SOCIALIZE

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



SPIN

To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



SWAY

To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



SWING

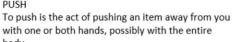
To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



WONDER

To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.





To jump is the act of jumping up or down on a hard

To pull is the act of pulling an item towards you or

you towards an item with one or both hands, or

possibly using the entire body.

5/26-11-2019



ROCK

ROTATE

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.

RULES PLAY

Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



